## 3 November 2021

TO: Faculty Senate

FROM: Sarah Read, Chair, Graduate Council

RE: December 2021 Consent Agenda

The following proposals have been approved by the Graduate Council and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Faculty Budget Committee comments on new and change-to-existing program proposals, at the <u>Online Curriculum Management System (OCMS)</u> Curriculum Dashboard.

## **College of Liberal Arts and Sciences**

#### **New Courses**

## E.1.a.1

 Wr 540 Technical Writing Portfolio Workshop, 1 credit Provides a structured and collaborative environment for authoring the Master's in Professional and Technical Writing graduation portfolio requirement. Students explore the rhetorical, design, and technical issues related to portfolio creation. May be repeated twice for credit.

#### E.1.a.2

Wr 550 Portland Review, 1-2 credits
Graduate students will gain hands-on editorial, publishing, and
marketing knowledge while collaboratively producing and operating
Portland Review, an (online) international literary journal. By
participating in Portland Review's publication process and
understanding the practices of running a literary journal, students will
gain practical experience in the field of literary publishing. May be
repeated for up to 8 credits.

# **Changes to Existing Courses**

## E.1.a.3

 Mth 651 Advanced Numerical Analysis I, 3 credits – change course description

#### F.1.a.4

 Span 554 Hispanic Multiple Genres, 4 credits – change title to Language, Culture and Interdisciplinary Practices and change description

## **Drop Existing Courses**

## E.1.a.5

<sup>\*</sup> This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.

Ling 559 Introduction to Graduate Study in Applied Linguistics, 2 credits

## E.1.a.6

Ling 560 Research Design for Applied Linguistics, 2 credits

## E.1.a.7

• Ling 561 Research Methodology for Applied Linguistics, 2 credits

## **School of Social Work**

## **Changes to Existing Courses**

### E.1.a.8

• SW 548 Advanced Social Work Practice with Latinx, 3 credits – change prerequisites

## E.1.a.9

• SW 555 Social Work Perspectives on Mental Health Disorders, 3 credits – change prerequisites

## E.1.a.10

 SW 558 Abuse and Trauma: Theory and Intervention, 3 credits – change prerequisites

### E.1.a.11

• SW 562 Loss & Grief Across the Lifespan, 3 credits – change prerequisites

#### E.1.a.12

• SW 563 Social Work with Children, Adolescents, and Their Families, 3 credits – change prerequisites

#### F.1.a.13

• SW 570 Brief Behavioral Interventions & Treatment, 3 credits – change prerequisites

#### F.1.a.14

 SW 575 Multicultural Social Justice Work in Action, 3 credits – change prerequisites

## E.1.a.15

 SW 578 Social Work in the Juvenile and Criminal Justice Systems, 3 credits – change prerequisites

## E.1.a.16

 SW 678 Social Work in the Juvenile and Criminal Justice Systems, 3 credits – change prerequisites

<sup>\*</sup> This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.